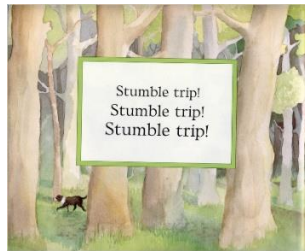
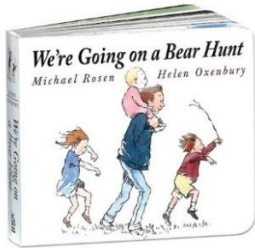


## '3 - 5's' - Spring 1 Three Week Planning - 06<sup>th</sup> Jan to 23<sup>rd</sup> Jan 2026

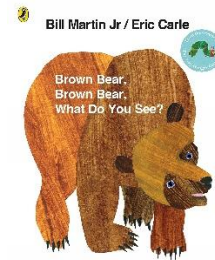
### Core Book

#### 'We're Going on a Bear Hunt'



### Core Book

#### 'Brown Bear, Brown Bear What do you See?'



### Our Songs and Poems

#### If You're Happy and You Know It

If you're happy and you know it clap your hands (x2)

If you're happy and you know it  
and you really want to show it

If you're happy and you know it clap your hands

If you're angry and you know it stamp your feet (x2)

If you're angry and you know it  
and you really want to show it

If you're angry and you know it stamp your feet

If you're sad and you know it have a cry (x2)

If you're sad and you know it  
and you really want to show it

If you're sad and you know it have a cry

If you're happy and you know it shout hooray (x2)

If you're happy and you know it  
and you really want to show it

If you're happy and you know it shout hooray

#### The More We Get Together

The more we get together, together, together

The more we get together the happier we'll be

'Cos my friends are your friends

And your friends are my friends

The more we get together the happier we'll be.

#### Row, Row, Row Your Boat

Row, row, row your boat gently down the stream

merrily, merrily, merrily, merrily

life is but a dream.

Rock, rock, rock your boat roughly down the stream

and if you see a crocodile don't forget to scream.

Row, row, row your boat gently down the river

And if you see a polar bear don't forget to shiver.

Row, row, row your boat slowly to the shore

And if you see a lion there don't forget to roar.

#### Let's Put on Our Mittens

Let's put on our mittens, and button up our coats.

Wrap our scarves snugly around our throats.

Pull on our shoes and fasten the straps.

And tie on tightly our warm woollen hats.

Open the door, and out we go.

Out, into the soft and feathery snow.

Crunch, crunch, crunch.



*You can help your child by reading with your child every day, singing our core songs and reciting and acting out the poem.*

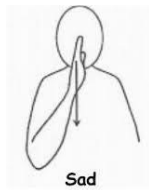
## Makaton

Here are Makaton signs for your child to practice

Happy



Sad



Toilet



Cold



## We're going on a Bear Hunt!



Act out this story with your child when going for a walk in the park. Prompt your child to think about which areas of the park could represent the wavy grass, the dark forest, the squelchy mud or even the cave.

Use words from the story- "We can't go over it, we can't go under it, oh no, we've got to go through it." Make up actions as you move through the different settings.



## Understanding the World

### Changing Materials

We will investigate how different materials change.

#### *Ice Excavation Experiment*

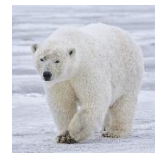
We will investigate how water changes to ice and back to water. We will find ways to rescue small world toys trapped in ice.

You can do this at home too. Why not explore what happens when you put some small toys in a container of water and freeze it.

How will you break the toys free from the ice?

(NB always be careful when handling ice as it can burn)

### Bears (Information Books and Photos)



We will be using 'We're Going on a Bear Hunt' as a springboard to look at wild animals, a variety of bears in particular.

We will explore different kinds of bears - polar bears, pandas, brown bears and Koalas. We will look at 'information books' with children to learn interesting facts about these mammals.

Have you got a book about bears at home? What about popping to your local library to have a look at some information books?

### Positional language

We use positional language all the time e.g. in, on, under, above, between, next to, over, around, behind.

- When at the playground or park, encourage your child to try different positions and to talk about what they are doing e.g. climbing up the steps, standing between the slide and the climbing frame, going through a puddle.

