Desert and Seashore Room

Our Core Songs and Core Books: There's been plenty of sunshine this spring and summer and so lots of opportunities for the children to plant tomatoes, watercress and runner beans. The children have been excited to see their plants grow. When reading 'Titch', our core book, we've talked about how we can help our seeds to grow into tall plants.













Special Events: Easter

Children loved going on an Easter egg hunt and singing 'Hot Cross Buns.' Thank you to families who came along to sing with their children at the Easter Singalong.







<u>Mountain Room - Our Learning:</u> Children got home learning packs with seeds and have been doing collages of plants by cutting and sticking. They have been fascinated by living creatures such as spiders and butterflies in the garden. We will build on the children's interest by ordering some caterpillars for next half term so they can observe the lifecycle of a butterfly.













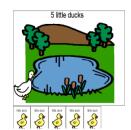
Our Core Songs: Communication chat boards in different areas of the classroom such as the Sand Tray Area have been used to support children's confidence to make choices, express themselves and develop their speech and language skills. Children have continued to enjoy using the visual song boards when singing, moving and playing instruments. They've enjoyed singing 'Incy Wincy Spider' doing the makaton actions throughout the whole song including when Incy climbs the tree on a snowy day.











Rainforest Room

Our Core Books - 'Errol's Garden' and 'We found a Seed'

Summertime and children have been investigating habitats lifting logs to find all sorts of creatures including ants, slugs, centipedes and woodlice. Children have been particularly excited to spot a pair of woodpigeons who have nested in one of the trees in the garden. The children have read 'We found a Seed' and 'The Tiny Seed' to learn about plant growth and seasons. They loved 'Errol's Garden' and thought about plants we could grow. They've also been sharing ideas about why their plants at home have grown so well from the seeds provided in their home learning packs. Thank you to families who brought in photos. The children have examined different parts of a plant. They've learnt, for example, how roots anchor the plant to keep it steady and how roots also take up water and nutrients from the soil. They've really enjoyed investigating plant growth using comparative language as well as drawing and painting pictures of beanstalks and flowers.

















Special Events: Easter

Thank you to families who sent in photos and came to talk to us about Easter. We learnt that Christians celebrate the Easter festival to remember the death of Jesus and how he came back to life again. Easter is a huge celebration with Christians going to church, giving Easter cards and Easter eggs. People also like to decorate eggs and eggs are used as a symbol for new life. We went on Easter egg hunts in the school garden using tally charts to record how many eggs we found. We also drew and coloured Easter eggs as well and sung 'Hot Cross Buns' at our Easter Singalong.













In our last Singalong we enjoyed Hot Cross Buns to celebrate Easter. We will be in touch after the holidays to arrange our next Singalong. We will be having refreshments after singing songs to celebrate Windrush.

Windrush

We would love families to come in and talk to the children why Windrush is important to your family. Do you have any dishes you like to cook for Windrush? Do speak to your child's Key Person.



Fairy Garden









Our new fairy garden has fuelled the children's imaginations inspiring creative role-play, dance and movement and investigations around windy weather.

Dates for your diary

Summer Half Term 26th-30th May 2025

Children Return to Nursery.
Monday 2nd June 2025

Parent Conference Day Friday 11th July 2025

Staff Inset Training Day 21st and 22nd July 2025

Primary School Transitions



Families should have received information about their child's new school. Let us know if you have not had a confirmation. If you have any open days booked to visit your child's new school, do inform our school office and your child's class team. We will have visits from some of the children's new schools to meet the children in their nursery environment. We will further support the children's transitions by talking to them about their new schools.

Parent Mail

Please make sure we have your updated contact details including emails, telephone numbers and addresses. Communication to families is regularly sent through Parent Mail.

Everyone at Kintore Way wishes you a

Fantastic Half Term!

Next half term we will explore themes of sustainability.

Please bring in old packaging for us to re-use.