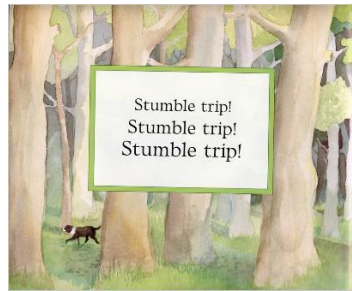
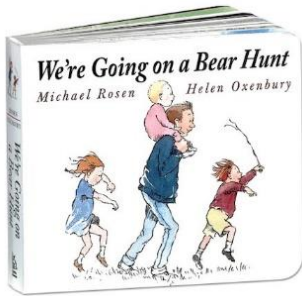


**Core Book - 'We're Going on a Bear Hunt'**



**Our Songs and Poems**

**If You're Happy and You Know It**

If you're happy and you know it clap your hands (x2)  
If you're happy and you know it  
and you really want to show it  
If you're happy and you know it clap your hands

If you're angry and you know it stamp your feet (x2)  
If you're angry and you know it  
and you really want to show it  
If you're angry and you know it stamp your feet

If you're sad and you know it have a cry (x2)  
If you're sad and you know it  
and you really want to show it  
If you're sad and you know it have a cry

If you're happy and you know it shout hooray (x2)  
If you're happy and you know it  
and you really want to show it  
If you're happy and you know it shout hooray

**The More We Get Together**

The more we get together, together, together  
The more we get together the happier we'll be  
'Cos my friends are your friends  
And your friends are my friends  
The more we get together the happier we'll be.

**Row, Row, Row Your Boat**

Row, row, row your boat gently down the stream  
merrily, merrily, merrily, merrily  
life is but a dream.

Rock, rock, rock your boat roughly down the stream  
and if you see a crocodile don't forget to scream.

Row, row, row your boat gently down the river  
and if you see a polar bear don't forget to shiver.

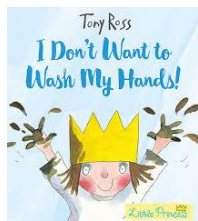
Row, row, row your boat slowly to the shore  
and if you see a lion there don't forget to roar.

**Teddy Bear Rhyme**

Teddy bear, teddy bear, turn around,  
Teddy bear, teddy bear, touch the ground  
Teddy bear, teddy bear, jump up high  
Teddy bear, teddy bear, touch the sky.

Teddy bear, teddy bear, bend down low  
Teddy bear, teddy bear, touch your toes  
Teddy bear, teddy bear, turn out the light  
Teddy bear, teddy bear, say good night.

## Self Help Skills



Children will be supported to further develop their self-help skills by learning to put on their coats when going outside.

Children will learn to wash hands after coming in from the garden, after using the toilet or before having drinks, snack or lunch.

## Understanding the World

### Changing Materials

We will investigate how different materials change.

#### *Ice Excavation Experiment*

We will investigate how water changes to ice and back to water. We will find ways to rescue small world toys trapped in ice.

#### *Making Playdough*

We will talk about properties and changes as we use different ingredients to make playdough.

## We're going on a Bear Hunt!



We will enjoy listening to the story and repeat actions related to the story for the different types of movement such as 'stumble trip' or 'tip toe, tip toe.' We will learn positional language such as 'over', 'under' and 'through'.

## Makaton

We are learning these Makaton signs:

Toilet



Cold



## Communication and Language

To develop confidence to use their voice, body language and signs to communicate with teachers, peers and friends.

Children to be able to focus on adult's voice, visual aids and Makaton signing when they are giving instructions. Adults to support children's language skills during play and interactions (using speech, body language, Makaton signing and visual aids).

Adults to support children's language skills during play and interactions (using speech, body language, Makaton signing and visual aids).

