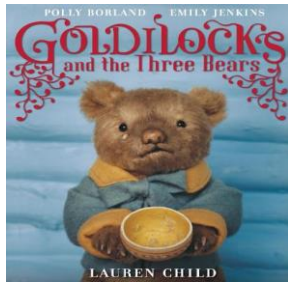
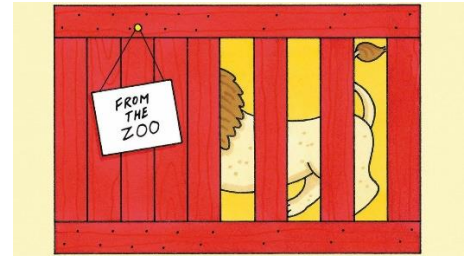


Core Book- 'Goldilocks and the Three Bears'



Core Book- 'Dear Zoo'



Our Songs and Poems

When Goldilocks Went to the House of the Bears

When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A bowl that was huge,
A bowl that was small,
A bowl that was tiny and that was all,
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A chair that was huge,
A chair that was small,
A chair that was tiny and that was all,
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A bed that was huge,
A bed that was small,
A bed that was tiny and that was all,
She counted them: one, two, three.

When Goldilocks ran from the house of the bears,
Oh what did her two eyes see?
A bear that was huge,
A bear that was small,
A bear that was tiny and that was all,
They growled at her: grr, grr, grr!



Pease Porridge

Pease porridge hot
Pease porridge cold
Pease porridge in the pot
Nine days old.

Pease (clap both hands to thighs) porridge
(clap own hands together) hot (clap
partner's hands),
Pease (clap both hands to thighs) porridge
(clap own hands together) cold (clap
partner's hands),
Pease (clap thighs) porridge (clap own
hands) in the (clap right hands only) pot
(clap own hands),
nine (clap left hands only) days (clap own
hands) old (clap partner's hands).



We will also have a go at singing this rhyme/song as a round.

Our Songs and Poems

Two Little Butterflies



Two little butterflies sitting on a hill.
One named Jack and one named Jill.
Fly away Jack. Fly away Jill.
Come back Jack. Come back Jill.

Two little butterflies sitting on a cloud.
[in a soft voice] One named soft, and [in a loud voice] one named loud.
[in a soft voice] Fly away soft. [in a loud voice] Fly away loud.
[in a soft voice] Come back soft. [in a loud voice] Come back loud.

Two little butterflies sitting on a stick
One named s-l-o-o-o-w, and one named quick!
Fly away s-l-o-o-o-w [move hand slowly]. Fly away quick! [move hand quickly]
Come back s-l-o-o-o-w [move slowly]. Come back quick! [move quickly]

Two little butterflies flying in the sky.
One named low [hold hand down low], and one named high [hold hand up high].
Fly away low. Fly away high.
Come back low. Come back high.

5 Little Monkeys Jumping on the Bed



Five little monkeys jumping on the bed
One fell off and bumped his head
Mama called the doctor and the doctor said
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed...
Three little monkeys jumping on the bed...
Two little monkeys jumping on the bed...
One little monkey jumping on the bed.

5 Astronauts in a flying saucer



FIVE astronauts in a flying saucer
flew round the world one day.
They looked left and right but they didn't like the sight
So one man flew away.

Four astronauts in a flying saucer
Three astronauts in a flying saucer
Two astronauts in a flying saucer
One astronaut in a flying saucer

Makaton

We are learning these Makaton signs:

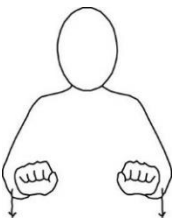
Toilet



Home



Chair



Cold



Understanding of the World

We will be using 'Goldilocks and the Three Bear's' as an opportunity to look at making our own porridge. We will learn that many of the foods that we eat are plants that we cultivate including the oats in the porridge that we eat. We will explore how the oats change when we add milk and heat. We will look at different fruits that we can add to porridge to make it super tasty.



Understanding of the World

Lunar New Year



This year it is the year of the dragon. Children will be celebrating Lunar New Year by looking at photos and films of how the festival is celebrated. We will become familiar with the Lunar Year (Zodiac) Story and act it out using puppets and masks. We will set up the home corner with costumes, utensils and menus to enhance children's role-play. We make a dragon using junk modelling materials and take part in a musical procession using fun instruments.

Understanding of the World

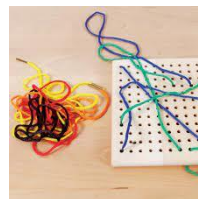
Pancake Day



We will celebrate by having tasty pancakes alongside a range of healthy fruits.

We always welcome fruit donations.

Fine Motor Skills - Threading



Children will improve fine motor skills vital for early mark-making and literacy skills through a threading activities. Children can also be supported to cut using scissors. They will also experiment mark-making straight lines, spirals and zig-zags.

Learning through Story

The development of children's artistic and cultural awareness supports their imagination and creativity. At Kintore, we ensure that children have time to explore and play with wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts.

During this block of learning children will be supported to act out the storyline of the wonderful 'Goldilocks'. They will be encouraged to use the rich language from the book as they play out, using puppets, masks and props, the narrative with teachers and friends.

Mathematical skills will be developed as we count the three bears and compare their physical size of the bears and the size of the items in the bear's home. We will support children to use the language of comparing and qualifying such as big, bigger, biggest, small, smaller, smallest.

