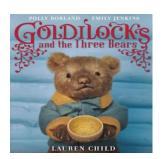
'2- 3's'Three Week Learning Block Monday 19th February to 29th March 2024

Core Book- 'Goldilocks and the Three Bears'



Core Book- 'Dear Zoo'



Our Songs and Poems

When Goldilocks Went to the House of the Bears

When Goldilocks went to the house of the bears, Oh what did her two eyes see?

A bowl that was huge,

A bowl that was small,

A bowl that was tiny and that was all,

When Goldilocks ran from the house of the bears, Oh what did her two eyes see?

A bear that was huge,

A bear that was small,

A bear that was tiny and that was all,

They growled at her: grr, grr, grr!



Old Macdonald Had a Farm/Zoo

Old Macdonald had a zoo ee I ee I oh!

At the zoo he had a lion ee I ee I oh!

Etc



Two Little Butterflies



Two little butterflies sitting on a hill.

One named Jack and one named Jill.

Fly away Jack. Fly away Jill.

Come back Jack. Come back Jill.

5 Little Monkeys Jumping on the Bed



Five little monkeys jumping on the bed
One fell off and bumped his head
Mama called the doctor and the doctor said
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed....
Three little monkeys jumping on the bed...
Two little monkeys jumping on the bed...
One little monkey jumping on the bed.

Learning through Story

During this block of learning children will be supported to act parts of the storyline of the wonderful 'Goldilocks. They will focus on phrases such as 'Who has been eating my porridge?' and 'who has been sitting on my chair? They will be using puppets, masks and props, to support their understanding.

Mathematical skills will be developed as we count the three bears and look at the size of the size of the bear's nome. We will support children to use the language of size as big, little, tall, small.



Makaton

We are learning these Makaton signs:

Toilet

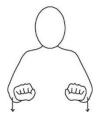






Chair

Cold





Understanding of the World

We will be using 'Goldilocks and the Three Bear's' as an opportunity to look at making our to do some tasting opportunities. We will look at different fruits that we can add to porridge to make it super tasty. We will name the fruits and talk about sensory experiences using vocabulary soft, hard, crunchy, hot and cold.



<u>Understanding of the World</u> <u>Lunar New Year</u>



This year it is the year of the dragon.

Children will be celebrating Lunar New Year.

We will use puppets and masks to support children to know the names of animals and the sounds that these animals may make.

<u>Understanding of the World</u> Pancake Day



We will celebrate by having tasty pancakes alongside a range of healthy fruits.

We always welcome fruit donations.

Fine Motor Skills - Threading



Children will improve fine motor skills vital for strengthening hands and fingers rolling and patting playdough as well as threading cotton reels.