

# Che Che Koolay

Leader: Che Che Koolay Group: Che Che Koolay Leader: Che Che kofee sa Group: Che Che kofee sa Leader: Koffee salanga Group: Kofee salanga Leader: Kaka shee langa Group: Kaka shee langa Leader: Koom ma-dye-day Group: Koom may-dye-day

Che Che Kookay (Hands on your head) Che Che Kofee sa (Hands on your shoulders) Kofee Salanga (Hands on your waist) Kaka shee Langa (Hands on your knees) Koom Ma-Dye-Day

A Swahili song from Ghana. It is similar to 'Head, Shoulders, Knees and Toes in that there are movements that you do when you sing the song such as touching head, shoulders, waist knees and ankles. It is a "call and response song." The leader chants a line and then everyone

# <u>Tinga layo</u>

Tinga layo! Come little donkey come.

Tinga layo! Come little donkey come.

Me donkey eat, me donkey sleep,

Me donkey kick wid him tw hind feet.

Me donkey eat, me donkey sleep,

Me donkey kick wid him two hind feet.

Tinga layo....

Me donkey walk, me donkey talk,

Me donkey eat wid a spoon and fork.

Me donkey walk, me donkey talk,

Me donkey eat wid a spoon and fork.

Tinga layo...

#### Jamaican Folk Song

# Leaves Are Falling

Leaves are falling, leaves are falling, One fell on my nose. Leaves are falling, leaves are falling. One fell on my toes. Leaves are falling, leaves are falling. One fell on my head. Leaves are falling, leaves are falling. Yellow, orange, red.



From 'Poetry Basket

# <u>Makaton</u>

#### We are learning these Makaton signs:





Please

Thank you



## <u>Autumn</u>





We are observing with the children the signs of Autumn - falling leaves, conkers, acorns and the colours changing from green to red, yellow, orange and brown. We are talking about change of seasons and colours of leaves (Brown, Orange, Yellow...) and about the change of temperatures (cold, windy, chilly...)

#### Families



As part of 'Black History' month, we celebrate our diverse cultures and communities through stories, songs, dance and cooking. We are welcoming and inclusive; we would love to have parents in to read or tell stories and share music. Children have helped prepare plantain for cooking to have for snack.

It's a great chance for the children to feel valued as well as talk about their families. Please speak to staff in your child's class if you feel you would like to join in.

We also hope to have a celebration sing-along during the last days of term. Further information to follow.

### Positive Relationships



We have introduced circle games to help children know each other's names. We have also talked and learned about different hair styles as part of our Black History Month celebrations and inclusive culture.