

**Core Book**



**Our Songs and Poems**

**Dry Bones**

Ezekiel connected dem dry bones  
Ezekiel connected dem dry bones  
Ezekiel connected dem dry bones  
Now I hear the word of the Lord

Well, your toe bone connected to your foot bone

Your foot bone connected to your heel bone

Your heel bone connected to your ankle bone

Your ankle bone connected to your leg bone

Your leg bone connected to your knee bone

Your knee bone connected to your thigh bone

Your thigh bone connected to your hip bone

Your hip bone connected to your back bone

Your back bone connected to your shoulder bone

Your shoulder bone connected to your neck bone

Your neck bone connected to your head bone

I hear the word of the Lord!

A dem bones, dem bones gonna walk around  
A dem bones, dem bones, gonna walk around  
A dem bones, dem bones, gonna walk around  
I hear the word of the Lord.



**This Little Light of Mine**

This little light of mine  
I'm gonna let it shine  
This little light of mine  
I'm gonna let it shine  
This little light of mine  
I'm gonna let it shine  
Let it shine, let it shine, let it shine

Hide it under a bushel (no!)  
I'm gonna let it shine  
Hide it under a bushel (no!)  
I'm gonna let it shine  
Hide it under a bushel (no!)  
I'm gonna let it shine  
Let it shine, let it shine, let it shine

Everywhere I walk I'm going to let it shine. (yes) repeat as above

With everyone I talk I am going to let it shine. (yes). Repeat as above

**Chop Chop (Poetry Basket)**

Chop, Chop, Choppity Chop.  
Cut off the bottom and cut off the top.  
What there is left, we put in the pot.  
Chop, Chop, Choppity Chop.

**Pointy Hat (Poetry Basket)**

A little old lady with a tall pointed hat,  
Knocked on my door with a rat-a-tat-tat  
I peered through the window to see who was there  
And off on her broomstick she flew through the air

**On Bonfire Night**

On bonfire night at 5 o'clock  
I took my money to the firework shop.  
I bought a rocket and it cost 1 pence.  
I put my rocket by the fence.

My rocket went wooooooosh.

On bonfire night at 5 o'clock  
I took my money to the firework shop.  
I bought a whizzer and it cost 2 pence.

I put my whizzer by the fence and the whizzer went whizz, whizz, whizz, whizz, whizz.

On bonfire night at 5 o'clock  
I took my money to the firework shop.  
I bought a rip, rap and it cost 3 pence.

I put my rip, rap by the fence. My rip rap went rip, rap, rip, rap, rip.

(This is a long song! Lyrics of all songs will be sent home on separate sheets in next little while so that you can practise at home – ready for our next family sing-a-long!)

## Makaton

We are learning these Makaton signs:

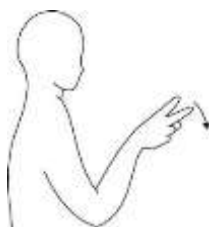
Start



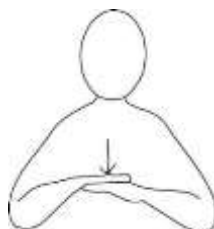
Finish



Again



Sit



## Festivals of Autumn



We continue to enjoy the Autumn Season with the children as we celebrate Diwali and Halloween and Bon-fire Night. Children will use their observations as a springboard to explore and create. We will have conversations that support the children to understand the changes we are seeing in the weather and in nature and also speak about the meanings of the festivities. As the days grow shorter, it is an exciting time to think about concepts surrounding light and dark. We will read information books, stories, draw, paint do some baking and sing some happy songs that bring cheer and build a sense of co-operation and community in our class.

## Mathematics

Children's mathematical skills are being developed in a holistic manner as they join in the activities of our curriculum. As children understand and follow the routines of the day, as they use visual timetables to track the day, they are developing a sense of time and order. Teachers support children to develop a sense of past and future while they observe together the changes in nature through the Autumn Term. As we make music and sing and dance, children learn about order and repeating pattern. Children learn about shape and dimension and size as they play with sand and water and build with a wide variety of building blocks. Through role-play in the home-corner and in our shop and through their 'small-world play' children are supported to understand size and quantity. Shapes and pattern are explored as children paint and draw and do puzzles.

*During each block of learning, adults will lead children in small group planned games and activities. These lessons consolidate mathematical understanding and introduce new concepts. We will share some of these activities with families these activities in a separate sheet.*

