

Core Book is 'So Much'



Our Songs and Poems

Che Che Koolay

Leader: Che Che Koolay
Group: Che Che Koolay
Leader: Che Che koffee sa
Group: Che Che koffee sa
Leader: Koffee salanga
Group: Koffee salanga
Leader: Kaka shee langa
Group: Kaka shee langa
Leader: Koom ma-dye-day
Group: Koom may-dye-day

Che Che Koolay (Hands on your head)
Che Che Koffee sa (Hands on your shoulders)
Koffee Salanga (Hands on your waist)
Kaka shee Langa (Hands on your knees)
Koom Ma-Dye-Day

A Swahili song from Ghana. It is similar to 'Head, Shoulders, Knees and Toes' in that there are movements that you do when you sing the song such as touching head, shoulders, waist, knees and ankles. It is a "call and response song." The leader chants a line and then everyone

Tinga layo

Tinga layo! Come little donkey come.
Tinga layo! Come little donkey come.
Me donkey eat, me donkey sleep,
Me donkey kick wid him tw hind feet.
Me donkey eat, me donkey sleep,
Me donkey kick wid him two hind feet.
Tinga layo....
Me donkey walk, me donkey talk,
Me donkey eat wid a spoon and fork.
Me donkey walk, me donkey talk,
Me donkey eat wid a spoon and fork.
Tinga layo...

Jamaican Folk Song

Leaves Are Falling

Leaves are falling, leaves are falling,
One fell on my nose.
Leaves are falling, leaves are falling.
One fell on my toes.
Leaves are falling, leaves are falling.
One fell on my head.
Leaves are falling, leaves are falling.
Yellow, orange, red.



From 'Poetry Basket'

Makaton

We are learning these Makaton signs:

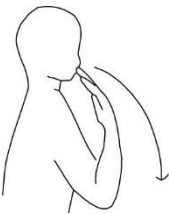
Yes



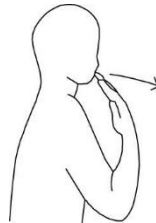
No



Please



Thank you



Autumn



We are observing with the children the signs of Autumn - falling leaves, conkers, acorns and the colours changing from green to red, yellow, orange and brown. We are talking about fruits of the harvest (even have some grapes growing on our south facing wall) and doing some tasting! We look forward to picking our very own pumpkins and making pumpkin soup. Our observations and conversations support children in their paintings and drawings. Children will be making patterns and shapes in transient art including leaves and conkers.

Families



As part of 'Black History' month, we celebrate our diverse cultures and communities through stories, art, songs, dance and cooking. We are welcoming and inclusive; we would love to have parents in to read or tell stories, share music or to do even do some cooking with our children.

We would like to invite parents to come in to class and draw and paint self-portraits with their children. It's a great chance for the children to feel valued as well as talk about their families. Please speak to staff in your child's class if you feel you would like to join in. Do bring your child's baby photo as well so they can see how much they've grown.

We also hope to have a celebration sing-along just before the half-term. Further information to follow.

Creative Arts

We are celebrating Jennifer Packer whose portraits were exhibited at the Serpentine Gallery and Lynette Yiadom-Boakye whose portraits have also been shown at the Tate.



Our art will also be inspired by the books, 'I Am Enough' and 'I Believe I Can' by Grace Byers. We will also read Todd Parr's books, 'I Am Enough' and 'It's Okay to Be Different.'

Children will use mirrors to observe themselves and then experiment with water colours, pencil charcoal, clay, salt dough and playdough as they create portraits. Children will also be keen, as we are talking about families, to create portraits of family.