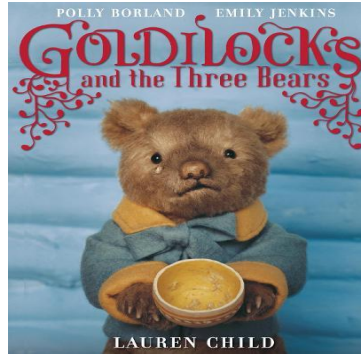


'3 - 5's' - Three Week Learning Block - Monday 23rd January to 10th February
Core Book - 'Goldilocks and the Three Bears'



Our Songs and Poems

When Goldilocks Went to the House of the Bears

When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A bowl that was huge,
A bowl that was small,
A bowl that was tiny and that was all,
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A chair that was huge,
A chair that was small,
A chair that was tiny and that was all,
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her two eyes see?
A bed that was huge,
A bed that was small,
A bed that was tiny and that was all,
She counted them: one, two, three.

When Goldilocks ran from the house of the bears,
Oh what did her two eyes see?
A bear that was huge,
A bear that was small,
A bear that was tiny and that was all,
They growled at her: grr, grr, grr!



Pease Porridge

Pease porridge hot
Pease porridge cold
Pease porridge in the pot
Nine days old.

Pease (clap both hands to thighs)
porridge (clap own hands together)
hot (clap partner's hands),
Pease (clap both hands to thighs)
porridge (clap own hands together)
cold (clap partner's hands),
Pease (clap thighs) porridge (clap
own hands) in the (clap right hands
only) pot (clap own hands),
nine (clap left hands only) days (clap
own hands) old (clap partner's
hands).



We will also have a go at singing this rhyme/song as a round.

Makaton

We are learning these Makaton signs:

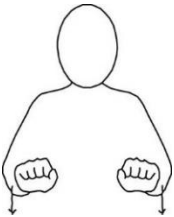
Toilet



Home



Chair



Cold



Understanding of the World

We will be using 'Goldilocks and the Three Bears' as an opportunity to look at making our own porridge. We will learn that many of the foods that we eat are plants that we cultivate including the oats in the porridge that we eat. We will explore how the oats change when we add milk and heat. We will look at different fruits that we can add to porridge to make it super tasty.



Learning through Story

The development of children's artistic and cultural awareness supports their imagination and creativity. At Kintore, we ensure that children have time to explore and play with wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts.

During this block of learning children will be supported to act out the storyline of the wonderful 'Goldilocks'. They will be encouraged to use the rich language from the book as they play out, using puppets, masks and props, the narrative with teachers and friends.

Mathematical skills will be developed as we count the three bears and compare their physical size of the bears and the size of the items in the bear's home. We will support children to use the language of comparing and qualifying such as big, bigger, biggest, small, smaller, smallest.

