



## Early Years Pupil Premium Strategy Kintore Way - 2021-2022

The Early Years Pupil Premium (EYPP) is extra funding that aims to improve outcomes for disadvantaged 3 and 4 year olds who are receiving the free entitlement to free education. We can receive up to £302 per year per child.

### Kintore Way:

Number of EYPP children January 2021 CENSUS	% of children who receive EYPP	April 2021-March 2022 Funding
8	83 out of 146 = 56.84%	£25,074.00

### Statement of Intent

Kintore Way Nursery School has high aspirations for all our children. We strive to remove any barriers to learning and ensure children can access the rich curriculum on offer. We recognise that some children may need additional support and resources during their time at Kintore Way.

The Early Years Pupil Premium is extra funding given to nurseries to support children identified as disadvantaged. Research shows that children from disadvantaged backgrounds tend to underachieve compared to their non-disadvantaged peers. The Early Years Pupil Premium is provided to enable these children to be supported to realise their potential.

At Kintore Way Nursery School, we use our EYPP funding in a range of ways;

- Ensuring teachers and support staff are supported in delivering inclusive 'Quality First' teaching
- To ensure the provision and resources we use are multi-sensory and engaging
- To ensure our provision is communication friendly
- To use research based interventions to develop children's listening and attention skills
- To provide children with enhancements to the provision that excite and provoke curiosity
- To offer enrichment activities such as going to a local café or posting a letter or drawing home.

Objective	Action	Resources needed	Cost	Expected Impact	Impact
To increase children's cultural capital through real and meaningful experiences	Summer term: Children observe duck eggs hatching and the life cycle of caterpillars to butterfly's	Purchase living eggs and caterpillars	£300 eggs  £100	<ul style="list-style-type: none"> <li>• Children show an interest in living things</li> <li>• Children are highly motivated to observe the changes to living things</li> </ul>	Children became very interested in the insects and could name a range of insects in the garden. Good understanding of life cycles. Children showed care for living things
Children understand that writing has a purpose	Autumn Term: Children make a card/ write a letter to be addressed to home and these are posted in the local post box	Writing materials Envelopes with the school logo Pens Envelopes Stamps Cover for staff to take children out to the post	£800	<ul style="list-style-type: none"> <li>• Children understand that writing has a purpose</li> <li>• Children are highly motivated to write</li> </ul>	Covid outbreak-short staffed Christmas cards, Christmas lists. Wrote to the HM the Queen for the Jubilee. Drew and wrote

		office/ sorting office/post box Resources to make a role play post office and shop			plans for the day and construction.
Visits to café, shops and services in the locality, opportunities to engage with the wider environment, develop life skills and foster a strong sense of citizenship. All year around	Children are taken to the local café in the park for milk and a snack. They can see the process of writing the order and making the food and paying with cash.	Refreshments Petty cash	£300	<ul style="list-style-type: none"> <li>• Children enjoy a positive social experience in a café</li> <li>• Children make connection in their play</li> <li>• Children can recognise some coins</li> </ul>	Covid outbreaks-staffing made it difficult to go out so a shop and post office was created. Children used maths "I want 2 boxes/ 6 eggs"
Empathy Dolls enables children to explore their feelings in a non-threatening way giving the key person/supporting practitioner opportunity to 'tune in' to the child's emotional state of mind and providing time for the child to be listened to.	Purchase empathy dolls and trial their use. The doll is introduced to children essentially as a <b>'real person'</b> (complete with name and brief history). The child is then able to work through scenarios and explore their emotions through the doll.	Using the Empathy Doll Approach books  Empathy dolls	£20  £1000	<ul style="list-style-type: none"> <li>• Children understand how to deal with difficult feelings, as well as well as developing about empathy and social skills.</li> </ul>	Children were really interested in caring for the dolls and excited about dressing them. Children with SEN/D liked the weight of the dolls. Children observed reading and singing to the dolls.

<p>Children's are able to self-regulate with staff co-regulating using a range of resources and strategies.</p>	<p>Staff have a range of resources including their own sensory tool kit that they can use to calm and sooth children who are upset</p>	<p>Sensory resource Calm boxes/ staff emotion tool kits Weighted blankets Ear defenders</p>	<p>£800</p>	<ul style="list-style-type: none"> <li>• High levels of adult child interaction to nurture language and play skills.</li> </ul>	<p>Children really liked the spinning toys and the gel sand timers. Helped sooth children</p>
<p>Small group activities targeting children in receipt of EYPP take place to develop children's attention, language</p>	<p>Bucket time sessions</p>	<p>SEND TA Staffing costs</p>	<p>£21,764</p>	<p>SEND TA's do a range of interventions to support children; Bucket time – attention Food play – children with strong food preferences Write Dance- mark making, language groups</p>	<p>Small group of singing really supported well-being. Small group games helped with turn taking and dominoes. Bucket time heled children increase their attention and to wait.</p>