				3 1 2021		
Week Beginning	3 Jan.	10 Jan	17 Jan	24 Jan	31 Jan	7 Feb
Core Books	We're Going on A Be (BBC Radio Nursery Mountain.	ar Hunt Rhymes) – The Bear W	vent Over the	Three Bears		
Core Rhymes/Songs	3 Little Speckled Frog Three Little Kittens (I Song – 'The Bear Wei	,		5Little Speckled Frog 10 Little Fingers 2 Little Butterflies (T		
Poetry Basket	Let's Put On Our Mitt	tens			Stepping Stones/I c	an build a Snowman
Key interests /projects/themes /Planning in the moment/ Provocations	Animals that live in the Woods Winter – seasonal changes – cold/ice Exploring ice in natural environment Using post-office – going to the post-box posting a letter home			Ice and Snow		
Special Events/ Festivals/Cultural/ Religious Events	New Year	Mini Me's The Family Book	l Believe I Can		Lunar N	lew Year
Equality, Diversity and Inclusion (Anti – Racist Education/ Gender, EAL, Disabilities and Different abilities)	Know our Friends' names – name games and songs. Mini Me's The Family Book I Believe I Can			(making links w	'So N	Me's Auch' and celebrations e.g. Lunar New Year.
Personal Social Emotional Development (including keeping safe/healthy) Skills, Knowledge and Understanding	Talk about own feelings and begin to manage own emotions – use <b>Colour Monster book as well and feelings charts.</b> Become increasingly independent and confident in nursery –teach children to select activities and resources (ensure these are motivating, accessible and labelled), begin to toilet independently, <b>wash and dry hands (properly)</b> explain <b>why</b> they need to wash hands and when, <b>wipe their nose</b> independently, put on their own <b>coats/jackets.</b>			'Singing Walrus' – Pl	ike it -	

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Physical Development Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Gross – throwing bean bags into and through hoops. Throwing and catching own beanbag – throwing to teacher/friend. Circle games – 'Ring a round a rosie' – move in circle together. Farmers in the Dell. – move in circle. Fine MotorTo learn early woodwork skills and safety rules – introduce tap tap, and using small wooden hammers to tap golf tees into clay/pumpkin. Transferring rice with spoon one bowl to the other.Per boards (need to order). Threading – pasta – string, pipe cleaners/colanders/ threading cards. Playdough – rolling snakes, rolling balls, using a rolling pin, cutting through playdough.	Gross – throwing bean bags into and through hoops. Throwing and catching own beanbag – throwing to teacher/friend. Circle games – 'Ring a round a rosie' – move in circle together. Hopping and jumping – in and out of hoops, playing hopscotch game. Fine MotorTo learn early woodwork skills and safety rules – introduce tap tap, and using small wooden hammers to tap golf tees into clay/pumpkin. Transferring rice with spoon one bowl to the other.Peg boards (need to order). Threading – pasta – string, pipe cleaners/colanders/ threading cards. Playdough – rolling snakes, rolling balls – 10 frame – using a rolling pin, cutting through playdough		
Communication and Language Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Develop attention skills, focusing on an activity for an appropriat amount of time. Listen to stories, use visuals/props/instruments is support this. Special interventions to improve attention, such as Bucke Time (see individual assessments) Language related to the 'Bear Hunt' – Language related to 'Winter Season' Language related to feelings and emotions. Montesorri – Grace and Courtesies – 'Please' – 'Thankyou' – 'Excus me'	o Making Moon Cakes and Lanterns. Three Bears – big, small etc.		
Makaton Sign(s) of the Week				
<b>Literacy</b> Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Become familiar with Core Book – 'Going on a Bear Hunt' – recite group – use the lolly stick puppets to retell the story. Use masks to a out the story. Recite as a group – 'Three Little Kittens' – 'Let's put on our Mittens'. Begin to recognise own name – select own badge.			

<b>Mathematics</b> Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Mark making on black paper – fireworks, space pictures. Experiment with colour and mark making using different media. Copying pattern cards in sand tray. Learn to write the First Letter in their Name. Dominoes – (different kinds – matching pictures, matching dots,	Dice games with subitising On the Bus Game		
Understanding the World Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Learn that about Bears – language – fur, paws, claws, and names of bears, Polar Bear, Panda Bear, Black Bear, Brown Bear. Hot and Cold – Ice – Freeze, Melt, Banana Song – on Toast Banana Ice Cream _ Learning about families – naming members (as in the 'Going on Bear Hunt') mother, father, brother, sister, grandmother, grandfather, uncle, aunt, baby, young, old (Home languages for the family – grandmother etc.	Animals that live in the Forest (Birds). Lunar Festival Hot, Cold, Making porridge, moon cakes Making lanterns https://www.youtube.com/watch?v=2weW4Py1sIM		
Expressive Arts and Design Skills, Knowledge and Understanding Activities/ Resources/	<ul> <li>Helicopter Stories</li> <li>Whole Group Singing – Building up a repertoire of our favourite songs - 'Bear Went Over the Mountain', Ram Sam, Sam – Banana Song.</li> <li>Self-Portrait – for new children and 2<sup>nd</sup> for other children to show progress.</li> </ul>	Helicopter Stories Dragons https://www.youtube.com/watch?v=2weW4Py1sIM		
Letters and Sounds	Polar Bear Polar Bear what do you hear – book	Singing Phonics -		
Other		Parent conference day 24/11		

Evaluation/ Next Steps/ what went well/ significant challenges/ comments etc

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