

Autumn Term 2 2021

Week Beginning	01/11/21	08/11/21	15/11/21	22/11/21	29/11/21	06/12/21	13/12/21
Core Books	Whatever Next by Jill Murphy			The Gingerbread Man		Nativity story	
Core Rhymes/Songs	Zoom Zoom Zoom, Bonfire Night, 5 Little Men (people?!) in a Flying Saucer			Twinkle Twinkle		Christmas songs	
Poetry Basket	Breezy Weather			Popcorn		I can build a snowman/Let's put on our Mittens	
Key interests /projects/themes /Planning in the moment/ Provocations	Fireworks; Light and dark; Colours Space/moon/planets Autumn leaves/natural objects/poppies			Gingerbread dough/baking Fire bowl - popcorn Potato scones, Scottish flag (St Andrew's Day)		Tree decorating, present wrapping, paper chains Salt dough decorations	
Special Events/Festivals/Cultural/ Religious Events	Diwali 4/11 Bonfire night 5/11	Remembrance Day 11/11			St Andrew's Day 30/11 Hanukkah w/b 28/11	Advent/Christmas celebrations	
Equality, Diversity and Inclusion (Anti – Racist Education/ Gender, EAL, Disabilities and Different abilities)	Look Up! By Nathan Bryon/Dapo Adeola Diwali story, indian music/dancing Frank Bowling (see EAD)			Snowflake display “We are as unique as snowflakes” Mini me's, family photos displayed as well as images showing diversity/challenging stereotypes displayed in areas – eg construction, home corner			
Personal Social Emotional Development (including keeping safe/healthy) Skills, Knowledge and Understanding	Talk about own feelings and begin to manage own emotions – use Colour Monster book as well and feelings charts Become increasingly independent and confident in nursery –teach children to select activities and resources (ensure these are motivating, accessible and labelled), put on own coats and wipe noses			To form and develop friendships: use mini me's, family photos and learning journey books to encourage children to learn more about their friends, partner work/collaborative games and activities, making gifts/cards for their friends			
Physical Development Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	To develop large muscle movement and practise new ways of moving – use ribbons and sticks to explore different movements To learn early woodwork skills and safety rules – introduce tap tap, and using small wooden hammers to tap golf tees into clay/pumpkins			To develop large muscle movement and practise new ways of moving: collaborative games such as parachute, duck duck goose, grandmother's footsteps, mr wolf To use scissors to cut straight lines, small snips, paper folding – snowflakes, paper chains To learn early woodwork skills and safety rules:			
Communication and Language Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Develop attention skills, focusing on an activity for an appropriate amount of time. Listen to stories, use visuals/props/instruments to support this. Special interventions to improve attention, such as Bucket Time (see individual assessments) Vocabulary linked to seasonal changes and fireworks: red/yellow/orange/brown leaves, conkers, pine cones, Autumn, fireworks, bang, fizz, whoosh. Science/space: light, dark, space, torch, rocket, moon, planets, space, light bulb, sun, bright, night, day.			Develop attention skills, focusing on an activity for an appropriate amount of time. Listen to stories, use visuals/props/instruments to support this. Special interventions to improve attention, such as Bucket Time (see individual assessments) Vocabulary linked to seasonal changes Christmas and Festive Season Cold, freezing, winter, (observations of trees) branches, twigs, leaves have fallen, presents, parties, celebration, decorations, cards (language from our Christmas songs) Performance, audience, concert, fireworks, New Year sparkle			
Makaton Sign(s) of the Week	Please	Thank you	Good Morning	Happy	Sad	Wash Hands	More
Literacy Skills, Knowledge and Understanding Activities/ Resources/ Opportunities	Become familiar with stories, songs and rhymes, and beginning to join in and recite/retell/act out in play: see core books Begin to recognise own name – select own badge Mark making on black paper – fireworks, space pictures. Experiment with colour and mark making using different media.			Become familiar with stories, songs and rhymes, and beginning to join in and recite/retell/act out in play: see core books Information books – weather, different celebrations around the world – New Year Begin to recognise own name – select own badge Initial sound for name – making initial letter for first name in sand, pattern making in sand			

		Helicopter Stories Mark-making for a purpose: Letters to Santa (by 10 th Dec), Christmas lists, cards Line creature?
Mathematics <i>Skills, Knowledge and Understanding Activities/ Resources/ Opportunities</i>	Counting songs - 5 Little Men (people?!) in a Flying Saucer Develop fast recognition of up to 3 objects (Subitising) Pattern and shape using natural seasonal objects – pumpkins, leaves, conkers, acorns etc	Comparing shape and size when wrapping boxes/objects
Understanding the World <i>Skills, Knowledge and Understanding Activities/ Resources/ Opportunities</i>	Celebrating similarities and differences between people/families Investigating what light can do using light box, projector, dark tent, torches, candle light (Diwali) Colour, pattern using seasonal natural objects, coloured dough Plant Spring bulbs –eg daffodils, tulips, crocuses, snowdrops	Celebrating similarities and differences between people/families through Books/magazines/photos/ resources reflecting diversity and challenge stereotypes. Food, music, clothes from other cultures. Learn greetings/songs in children’s home languages and these languages displayed around the nursery. Celebrating/respecting special days for people from different religions. Look at information books different celebrations.
Expressive Arts and Design <i>Skills, Knowledge and Understanding Activities/ Resources/ Opportunities</i>	Exploring colour and paint effects in large scale (eg splattering, dripping, spraying) through firework painting and Frank Bowling Indian music and dance – ribbon dancing/fireworks Autumn collage	Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’.To remember and sing entire songs and create their own. Learn songs in other languages? Develop role-play based on families/home experiences Salt dough Christmas Celebrations – Christmas Cards – Christmas trees, snowmen,
Letters and Sounds	Alliteration – I Spy names, silly soup	Instrumental sounds – which instrument, making shakers, enlivening stories, noisy neighbour
Other		Parent conference day 24/11

Evaluation/ Next Steps/ what went well/ significant challenges/ comments etc

