

## Remote education provision at Kintore Way Nursery School

### Information for families

There may be times during the school year when children will be at home due to self-isolation, if there is a reduced service at Kintore Way, or a lockdown. Our aim is to support learning at home in a range of ways. We want our school-based and remote learning to work hand in hand to provide continuity in supporting children's learning at home and at school. These are challenging and uncertain times and we want to ensure we can respond swiftly and effectively to any changes that might happen nationally or locally.

The children who attend Kintore Way are aged between 2 and 5 and this age group learn best through play. We have home-learning bags available with practical resources that you can do at home such as beads and thread to help develop fine motor skills. We have home learning sheets with activities to do at home across all 7 areas of learning for children aged 3 and over and activities linked to the prime areas for 2 year olds. These activities are fun and play based.

We have a suggested shopping list of items we recommend you have at home for any times when your child cannot attend nursery such as cornflour, scissors, glue, masking tape, sellotape and cardboard.

We have our own YouTube channel that you can subscribe to using this link;  
<https://www.youtube.com/channel/UC6RkNR3GNsYWRmRfRIOP3mQ>

You can access lots of wonderful videos on our YouTube channel at any time.

Learn how to create art with natural objects [Transient Art - how you can create transient art using natural materials like leaves, twigs & stones - YouTube](#)

Or how to use reclaimed materials to make models

There are also lots of songs to sing and learn together. <https://www.youtube.com/watch?v=8EtEcG9IHj4>

We have attached a list of resources that would be helpful to have at home such as cornflour, scissors, glue, masking tape, sellotape and cardboard.

### **Being a Play-Partner**

You may be worried that your child will be missing the social interactions of being with friends however you can be a great play-partner for your child. Children love it when adults engage in imaginative play with them, dress up as a superhero, change your voice when playing with dolls and figurines and try to have fun!

It is important for parents to know that Kintore Way's remote learning offer is to help support children's general development and early education. There is no expectation that families should try everything. Young children will also be learning from playing with their toys, helping around the house and exploring the world around them when out for a walk.

Nursery education is valuable but not compulsory, and our aim is to encourage and inspire our families to support their children's home learning in an informal home context.

### **The remote curriculum for home learning:**

#### **What does this look like for our very young children?**

- There will be weekly contact telephone calls from the child's class team /Key Person.
- A home learning bag of resources for families to use together.
- A range of handouts will be shared which are full of further ideas and fun challenges.
- Information leaflets for families, that explain how to enjoy different aspects of the curriculum at home, and how to support a child's emotional well-being, learning and development.

#### **What should I expect from immediate remote education in the first day or two of children being sent home?**

Your child will be sent home with their Learning Journey book and a book in their book bag if they are at school.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Our remote learning offer is designed to support families in maximising these learning opportunities, both through play and through everyday tasks and routines. The suggestions are open-ended and designed to cover all areas of learning.

## **Accessing remote education**

**You will receive home learning through parent mail.**

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children and families may not have suitable online access at home.

We take the following approaches to support those children and families:

- Please contact us if you do not have enough data to access our online provision.
- If you live locally we may also be able to provide doorstep deliveries of practical resources and lots of ideas that do not need online access. When your Key person calls you, let us know if there are additional resources that you need, or if you need any advice. If you do, a Senior Leader will contact you for a chat.
- We have some laptops for families to use who meet a specific criteria.

## **Support for pupils with additional needs**

### **How will you work with me to help my child who needs additional support?**

We have a range of resources and activities that the staff will personalise for each child, these are usually dropped off at the doorstep. A member of staff will contact you to discuss what would be best for your child. We will ensure the right resources are available to support communication.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

**Scenario 1:**

School is open to all children and families.

**Strategy:**

Home learning activities are sent through parent mail and a home learning bag is available from collection from the office or can be dropped at the door step if you live locally.

**Scenario 2:**

Some children may have to be at home for a couple of days awaiting a test result, or 10 days due to Covid related absence. A child or family who are not well would not be expected to engage with home learning.

**Strategy:**

The child's key person will maintain contact with the child and family. Families will have access to our home learning resources and ideas sent via parent mail

**Scenario 3:**

A bubble of children needs to isolate or there is a local or national lockdown and the school is closed for a period of time. *A child or family who are **unwell** would not be expected to engage with home learning.*

**Strategy:**

The child's key person will maintain contact with the child and family through phone calls. The class teacher will coordinate ideas for home learning which are sent out via parent mail. Families will be encouraged to feedback on what they have been doing and share photos for our twitter page and photos can be added to children's learning journey books.

Some families may not have internet access and so will not be able to access resources online. Key people will continue to support all families through their phone calls and will keep a note of those that are unable to. These families will be provided with doorstep deliveries of additional resources and supported

with extra phone calls. There are lap tops available for families who meet the criterial for home lending.