

## School Offer for Children with Special Educational Needs and Disabilities

All Southwark maintained schools adopt a similar approach in meeting the needs of pupils with Special Educational Needs and Disabilities (SEND.) This is in accordance with the Local Offer and schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible educational progress. All schools are supported to be as inclusive as possible, with the needs of pupils with SEND met in mainstream settings wherever possible, in accordance with the wishes of individual parents and carers.

The four broad areas of need identified within the SEND Code of Practice 2014 are:

1. Communication and Interaction (e.g. speech articulation, stammering, speech and language delay, autism etc.)
2. Cognition and Learning (e.g. global learning difficulties, dyslexia, dyscalculia etc.)
3. Social, Emotional and Mental Health Difficulties (e.g. anxiety, depression, eating disorders, obsessive, compulsive disorder (OCD) etc.)
4. Sensory and Physical Needs (Visual impairment, hearing impairment, sensory needs (e.g. autism), toileting issues, physical disability etc.)

### **People who support children with SEND at Kintore Way:**

#### **Key Worker**

Responsible for:

- a. Home visits and settling your child in
- b. Recording your child's development in the Learning Journey Book, making assessments and tracking his/her progress
- c. Meeting with you to discuss your child and identifying if your child may have SEND
- d. Referring a child to the Nursery's SEND team for advice and support

### **The Early Years SEND Leader is Susan Howlett**

Responsible for:

- a. Overseeing the co-ordination of provision for children with SEND
- b. Updating the Nursery's SEND policy and monitoring its delivery to make sure all children have continual access to consistent, high quality provision that meets their needs
- c. Ensuring that you are:
  - i. involved in supporting your child's learning.
  - ii. kept informed about the support your child is receiving.
  - iii. involved in reviewing you child's progress.
- d. Liaising with outside agencies that may be involved in supporting your child, e.g. Speech and Language Therapy, Educational Psychology etc.
- e. Updating the school's SEND register (a system for ensuring that the needs of all pupils with SEND in the Nursery are known) and making sure that there are excellent records of your child's progress and support
- f. Providing specialist support for key workers and SEND support staff so they can help children with SEND to make the best possible progress at school.

The Assistant SENCo and Pupil Development Centre (PDC) Co-ordinator

Responsible for:

- a. Co-ordinating the provision of children with SEND
- b. Oversees the delivery of SEND support on a day-to-day basis
- c. Organises the provision for children who are referred to the PDC by the key person

## Governors

- Make sure that the necessary support is provided for any child with SEND attending the Nursery
- Ensure that the SEND policy is reviewed and updated regularly.
- The current SEND governor is: Teresa Ali

## Head Teacher

The Head Teacher, Rebecca Sherwood, has overall responsibility for children with SEND at Kintore Way.

What are the different types of support available for my child with SEND at Kintore Way?

1. Quality first teaching by the Class Teacher/Key Worker using your child's interests and a 'Planning in the Moment' approach (First Wave: Universal Support)

For your child, this means that:

- a. The teacher/key person has the highest possible expectations
  - b. All teaching is based on building on what your child already knows, can do and can understand
  - c. Different ways of teaching (for example, practical activities and visual supports) are in place so that your child is fully involved in learning in class
  - d. Specific strategies (which may be suggested by the SEND team or outside agencies) are in place to support your child to learn
  - e. Formally assessments of your child's progress are undertaken three times throughout the year. Targets are set for your child to ensure that gaps in their understanding and learning are addressed
  - f. Your child may receive some additional individual or small group support in the classroom or in sessions outside of whole class learning
2. Targeted interventions (Second Wave: Targeted Support)
    - a. These may be run in the classroom or in sessions outside of whole class learning
    - b. They may be delivered by a Teacher, Teaching Assistant (TA) or Early Years Educator (EYE) who has had specific training to run these groups
    - c. Your child engages in group or individual sessions with specific targets to help him/her to make progress
    - d. All interventions are planned under the guidance of the SEND team and class teachers
    - e. All interventions are monitored and reviewed for effectiveness by the SEND team and class teachers
    - f. Interventions are offered that are evidenced-based and proven to be successful

For your child this means that:

- a. You may be asked to give your permission for the school to refer your child to an outside agency e.g. a Speech and Language Therapist or an Educational Psychologist. This will ensure we have a greater understanding of your child's particular needs and are able to provide effective support. Referrals are made via the Common Assessment Framework [CAF.]
- b. The specialist professional will work with your child to understand their needs and make recommendations, which may include:
  - i. Suggesting changes to the way your child is supported in class e.g. individual support from a member of staff or changing some aspects of teaching to support them better
  - ii. Setting clear targets which incorporate their recommendations

- iii. Setting up an intervention group delivered by Nursery staff under the guidance of the outside professional e.g. a social skills group
  - iv. Setting up an intervention group or individual sessions directly with the outside professional
3. Specified Individual support (Third Wave: Specialist Support)
- a. This is provision for a child with a Statement of Special Educational Needs or an Education Health and Care Plan (EHCP). EHC plans came into action in September 2014 and replace the Statement of Special Educational Needs. EHC plans are given to children who need additional support above and beyond the support outlined in the above categories. This support is available for children whose learning needs are severe, complex and lifelong
  - b. Children will continue to receive
    - i. Quality First Teaching
    - ii. Targeted Interventions
    - iii. Support from outside agencies such as SALT, EP, OT

In addition to this:

- c. Children with a diagnosis of Autistic Spectrum Condition (ASC) may receive support from the ASC Outreach Team.
- d. The EHC Plan outlines the number of hours of individual or small group support your child will receive from a specialist teaching assistant (STA) and recommends how the support should be used.
- e. An individualised curriculum is devised and delivered where appropriate.
- f. Please see additional information about our SEND team on the information board in reception.
- g. The Southwark Local Offer Web site contains full information of the services available to children and young people [0-25 years] and their families.

#### Admissions

- Families are welcome to contact Kintore Way to ask for a tour of the Nursery and discuss any questions before making an application.
- We invite the families of children with SEND on our waiting lists to termly SEND tea parties to meet staff and discuss your child's needs.
- We contact families to offer an additional home visit with the SEND team if complex SEND needs are identified on the school application form.

#### Transitions

- We liaise closely with you and the receiving school when it is time for your child to move on. We share any paperwork, with your consent, and the strategies used at the nursery. We will arrange transition visits to the new school.

#### Staff Training

- The Nursery has clear procedures in place for staff appraisals and regular supervision. We ensure that staff have access to training opportunities and courses to maintain their knowledge and continually improve their practice. This applies to the SEND team and all staff across the Centre.
- The Early Years SEND Leader holds the National Award for SEND Co-ordination.

#### Accessibility

Kintore Way is accessible to all children and families across the entire site.



## School Trips

Children with SEND are able to go on regular outings and trips alongside their peers. They also have opportunities to attend many other outings during their time at Kintore Way. We have links with the Variety Club and are able to access the visits they offer for our children.

## Contact Information

Kintore Way Nursery School and Children's Centre,  
97-102, Grange Road,  
Bermondsey,  
London SE1 3BW

02075251196

[office@kintoreway.southwark.sch.uk](mailto:office@kintoreway.southwark.sch.uk)

## Links

NAS - <http://www.autism.org.uk/>

Talking Point - <http://www.talkingpoint.org.uk/>

ICAN - <http://www.ican.org.uk/>

Contact A Family - <http://www.cafamily.org.uk/>

Southwark Local Offer - <http://www.localoffer.southwark.gov.uk/>

Variety Club - <https://www.variety.org.uk/>

Southwark Information, Advice and Support Team (formerly Parent Partnership)

<http://www.southwarkparentpartnership.co.uk/>

Home Start

<http://www.homestartsouthwark.org.uk/>

SEND Code of Practice

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

## Links with Policies

SEND

Admissions

Transitions

Behaviour

Health and Safety

Safeguarding

