

# This Week's Home Learning

Week 13  
22.06.20

## Personal, Social and Emotional

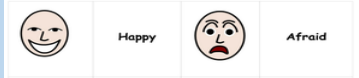
### Story:

Helping name our feelings empowers us to understand them.

Watch Ruby's Worries on Youtube:

<https://www.youtube.com/watch?v=NajPK4wgl8I>

Talk to your child about what happened in the story. Can they name some of the feelings that Ruby had? I wonder how she felt swinging on the swing or sharing her worries with a friend?



Feelings

## Literacy

### Share some favourite books:

Get some cushions and make a cosy corner or sit on a sofa, snuggle up, and share some favourite books. Point out the title and see if your child can either guess or recall what happens in the book. Look at the pictures and talk about what you can see. Once you have finished reading share your favourite parts. When re-reading it is fun to leave gaps e.g. "I'll huff and puff and ....". Or change a word e.g. "Our book is called the 3 little potatoes!" and see what reaction you get!



Read

## Physical

### Create your own obstacle course:

Can you create your own obstacle course? It can be fun to do at a local park or garden. Use whatever you can find to mark out different sections. For example, Jump until you get to my jumper. Then run until you get to the ball, kick it and then run back.

Have a talk about the effects that exercise has on our body. Are you hot? Are you breathing faster? Can you feel your heart beating?



Move

## Communication, Language and Literacy

### Make a shop:

Talk about making a shop – what might you need? Bags, food, till...Collect what you need and then take turns being the shop keeper/customer. Try to read any labels you see or make your own. Extend by writing a shopping list or paying with some coins. Ask your child questions to challenge them e.g. "What do I need to buy to make a cake?"



Play

## Mathematics

### Size

**Play a memory game:** Get 3/6 items from around your house. Anything will do, for example, a shoe, orange, toy bear, book...Put them out in a line in front of you, naming them as you do. Here you can introduce the language of size/shape (e.g. a big bear, a small round orange etc.). Get your child to close their eyes and remove an object. Can they name what has disappeared? Support your child's language skills by adding vocabulary such as next to and in-between.

You can take turns being the person removing an item. Can your child help you if you get the answer wrong?

To extend this game you can add more items or move an item to a new place rather than taking it away.



Position

## Understanding of the World

### Observe the weather:

The weather has been very changeable. Last week it didn't stop raining and this week it's going to be very hot. Have a look at the sky when you go out and have a look at the plants – are they doing well in such hot weather? What might they need?

Please talk about how to stay safe in the sun by using sun hats and sun cream. I wonder if your child could think of some good ideas on how to stay cool?



Environment

## Expressive Arts and Design

### Make your own sun visor:

You will need some paper or card and some colouring pens to decorate your design.

First cut your paper into a large crescent moon.

Second, decorate it

Third, punch a hole at either side and thread some string or elastic through the holes.

Now you just need to put it on and tie the string/elastic adjusting it to the right size.



Make

We hope you are all still safe and well. Here are some more suggested ideas for this week - pick and choose those you feel your child will enjoy - no pressure! Please email us pictures of special work for us to put on twitter. Have a great week!