

# This Week's Home Learning

Week 4  
20.04.20

## Personal, Social and Emotional

It is good to start each day thinking about the good and lovely things around us. Each day this week, maybe at breakfast, take turns with your family to talk about 5 things that you are thankful for today.



Talk

## Communication and Language

Look around your home and see if you can find some sound makers, eg. crinkly paper, bunch of keys, rice in a cup, pan and wooden spoon. What sounds can you make? Play a game. Collect 2 sets of these sound makers. Put a set either side of a screen. One person makes a sound, and without looking, the other person makes the same sound on the other side of the screen.



Listen and Play

## Physical

In 'We're Going On A Bear Hunt', there are different actions to do. Why not make these actions into an exercise routine? For example:

- Swishy swashy - stretch arms around body.
  - Splash splosh - stretch and stamp.
- Squelch squerch - pick up legs/put them down.
  - Stumble trip - run on the spot/sit down.
- Hoo woo - spin one way/spin the other way.

Be Active

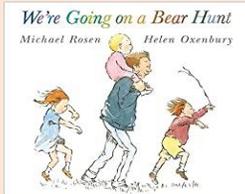
What other actions/exercises can you add to your routine?

## Literacy

Listen to author Michael Rosen read his book 'We're Going On A Bear Hunt': <https://www.youtube.com/watch?v=OgyI6ykDwds> If you have a copy of the book, follow along. Why not retell the story to your teddies or other people in your home? Talk about the illustrations. What is your favourite part of the story?

Story

Digital



## Mathematics

Many people are playing The Bear Hunt Game at the moment. People are putting teddy bears in their windows for others to find. Why not put a teddy bear in your window? As you go for your daily walk, see how many teddy bears you can see. Keep a tally and count how many you find altogether.

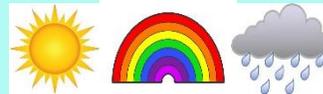
Count



## Understanding of the World

In 'We're Going On A Bear Hunt', the children find different places in nature. Why don't you look out of your window and keep a Nature Diary? Each day, write/draw the birds/animals you see, or write/draw what the weather is like.

Draw



## Expressive Arts and Design

Pack your bag and go on an imaginary bear hunt. What do you need to take? Maybe you could make some of the things you need - eg. a torch using a cardboard tube, or draw your own map. Where are you going? What obstacles are along the way?

Imagine/Make



We sincerely hope all our families are safe and well. Please don't put yourselves under too much pressure with the home learning - these are just some fun activities you can try. Spend time with your children but remember to also try and take some time for yourself as well. If you have any further questions or feedback regarding the home learning email the teachers: Louise: [ljones@kintoreway.southwark.sch.uk](mailto:ljones@kintoreway.southwark.sch.uk) Toyin: [otimeyin@kintoreway.southwark.sch.uk](mailto:otimeyin@kintoreway.southwark.sch.uk) Lucia: [ltorresetchego@kintoreway.southwark.sch.uk](mailto:ltorresetchego@kintoreway.southwark.sch.uk)