



## Early Years Pupil Premium Strategy Kintore Way - 2021-2022

The Early Years Pupil Premium (EYPP) is extra funding that aims to improve outcomes for disadvantaged 3 and 4 year olds who are receiving the free entitlement to free education. We can receive up to £302 per year per child.

### Kintore Way:

Number of EYPP children January 2021 CENSUS	% of children who receive EYPP	April 2021-March 2022 Funding
83	83 out of 146 = 56.84%	£25,074.00

### Statement of Intent

Kintore Way Nursery School has high aspirations for all our children. We strive to remove any barriers to learning and ensure children can access the rich curriculum on offer. We recognise that some children may need additional support and resources during their time at Kintore Way.

The Early Years Pupil Premium is extra funding given to nurseries to support children identified as disadvantaged. Research shows that children from disadvantaged backgrounds tend to underachieve compared to their non-disadvantaged peers. The Early Years Pupil Premium is provided to enable these children to be supported to realise their potential.

At Kintore Way Nursery School, we use our EYPP funding in a range of ways;

- Ensuring teachers and support staff are supported in delivering inclusive 'Quality First' teaching
- To ensure the provision and resources we use are multi-sensory and engaging
- To ensure our provision is communication friendly
- To use research based interventions to develop children's listening and attention skills
- To provide children with enhancements to the provision that excite and provoke curiosity
- To offer enrichment activities such as going to a local café or posting a letter or drawing home.

Objective	Action	Resources needed	Cost	Expected Impact
To increase children's cultural capital through real and meaningful experiences	Summer term: Children observe duck eggs hatching and the life cycle of caterpillars to butterfly's	Purchase living eggs and caterpillars	£300 eggs  £100	<ul style="list-style-type: none"> <li>• Children show an interest in living things</li> <li>• Children are highly motivated to observe the changes to living things</li> </ul>
Children understand that writing has a purpose	Autumn Term: Children make a card/ write a letter to be addressed to home and these are posted in the local post box	Writing materials Envelopes with the school logo Pens Envelopes Stamps Cover for staff to take children out to the post office/ sorting office/post box Resources to make a role play post office and shop	£800	<ul style="list-style-type: none"> <li>• Children understand that writing has a purpose</li> <li>• Children are highly motivated to write</li> </ul>

Visits to café, shops and services in the locality, opportunities to engage with the wider environment, develop life skills and foster a strong sense of citizenship. All year around	Children are taken to the local café in the park for milk and a snack. They can see the process of writing the order and making the food and paying with cash.	Refreshments Petty cash	£300	<ul style="list-style-type: none"> <li>• Children enjoy a positive social experience in a café</li> <li>• Children make connection in their play</li> <li>• Children can recognise some coins</li> </ul>
Children's are able to self-regulate with staff co-regulating using a range of resources and strategies.	Staff have a range of resources including their own sensory tool kit that they can use to calm and sooth children who are upset	Sensory resource Calm boxes/ staff emotion tool kits Weighted blankets Ear defenders	£800	<ul style="list-style-type: none"> <li>• High levels of adult child interaction to nurture language and play skills.</li> </ul>
Empathy dolls are used to support children in managing their emotions	School trials the use of empathy dolls.	Empathy dolls	£1000	<ul style="list-style-type: none"> <li>• Children are able to talk about their feelings and self regulate</li> </ul>
Small group activities targeting children in receipt of EYPP take place to develop children's attention, language	Bucket time sessions	SEND TA Staffing costs	£21,774	SEND TA's do a range of interventions to support children; Bucket time – attention Food play – children with strong food preferences Write Dance- mark making, language groups